



# Elementary Instructional Framework

## SHARYLAND ISD

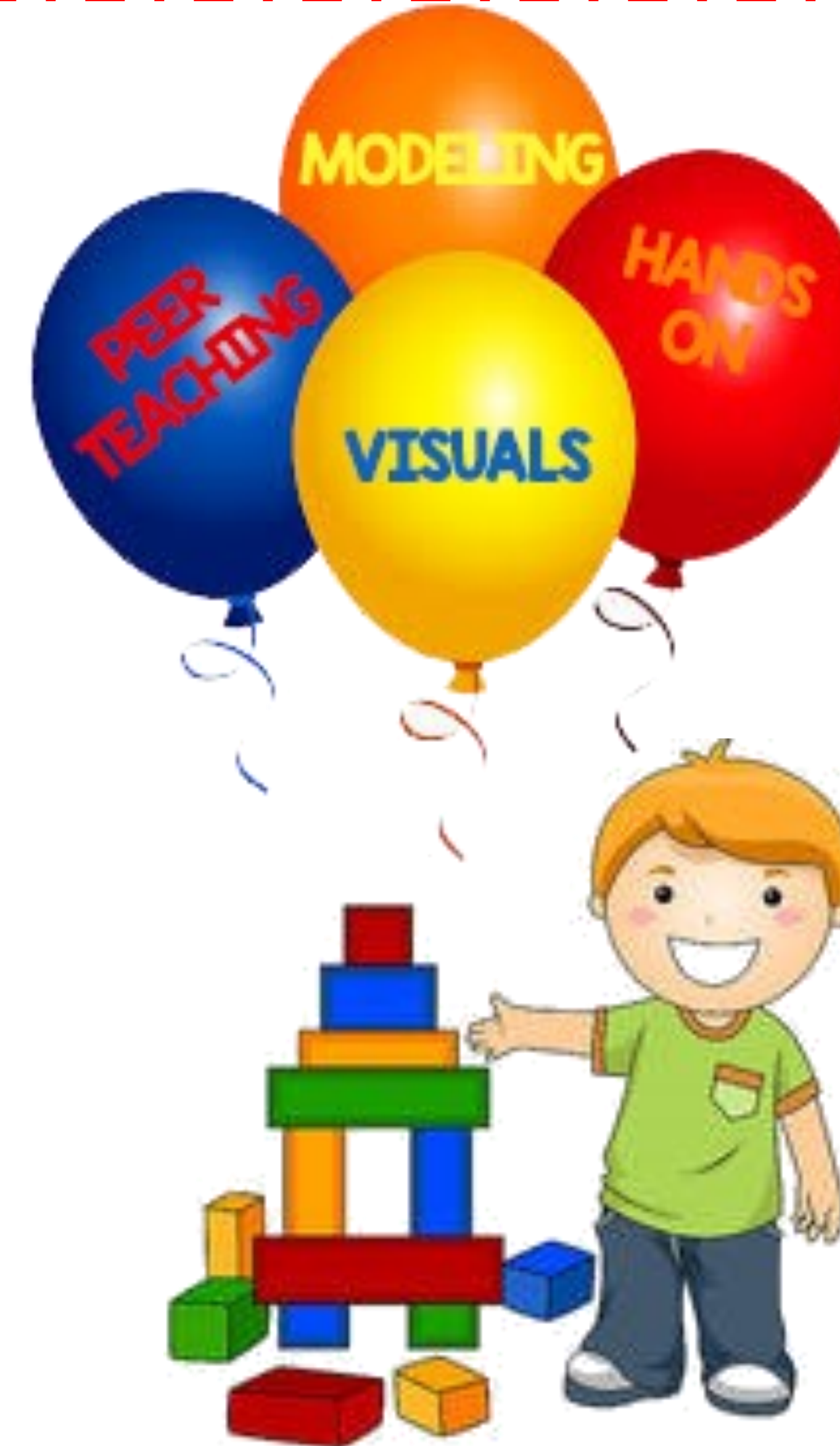
### Planning

- Student ownership of learning
- Students monitor their own learning
- Use vertically aligned standards
- Design rigorous tasks
- Create cross-curricular, collaborative learning
- Include real world application - use current events
- Integrate technology to enhance learning



### Instruction

- Monitor students understanding and adjust instruction
- Anticipate and address misconception
- Students learn to enhance their own learning
- Foster creative thinking & multi-disciplinary connections
- Provide differentiated instruction
- Students set goals and monitor their progress
- Guiding high cognitive levels of discussion
- Students analyze their own understanding of the content



### Learning Environment

- Learning based on student's interests & abilities
- Foster student leadership
- Students collaborate and praise each other
- Engaging in meaningful tasks
- Rules & procedures created in collaboration between students & teachers
- Student-centered actions



### Professional Practices & Responsibilities

- Models all professional standards across all settings
- Practices flexibility & adaptability
- Lead co-workers to use data and self-reflect
- Provides feedback on academic progress
- Seeks resources to develop and fulfill school/district improvement plans
- Implements changes to improve student success
- Initiates & leads efforts in reaching the mission, vision & goals of the school

